

Jarrell ISD Facility Planning Committee Meeting

Date: 08/11/2022



Huckabee

Meeting Agenda

- Roadmap Ahead
- Recap of July Meeting
- Ancillary Building Considerations
- Future Consideration Workshop and Discussions
 - Small Group – 15-20 Minutes
 - Large Group – 30-40 Minutes
- Closing



Roadmap for Upcoming Meetings

- **August 11th**, Develop Project List, rank & prioritize needs; Ancillary Buildings (Op Center, Paw Prints, Etc.)
- **September 8th**, Bond 411 (Finance, Capacities, Tax Impacts, Bond Rules)
- **October 13th**, Develop Projects Scope, Budget, Timelines
- **November 10th**, Finalize Projects Scope, Budget, Timelines
- **December 8th**, Review and prepare committee recommendations to board of trustees

Your Community's VISION Guides Our "To Do" List

- **Your Community**
- **Your KIDS**
- **Your Future**
- **Your CHOICE**
 - The Design and Construction Team is here to SUPPORT Your Vision and Facilitate YOUR discovery of the BEST PLAN for Jarrell ISD Moving Forward.



Your
Opinion
matters

Ancillary Building Considerations

- Facilities Operations Center
 - Transportation
 - Maintenance
 - Shipping/Receiving
- Administration Building Expansions
 - 1916 Building
- Technology Building
 - Expansion/Renovation of Existing Admin. Building



Ancillary Building Considerations

- Educational Support Centers
 - DAEP
 - Early Childhood - PAW Prints
 - Staff Daycare
- Athletics and Fine Arts
 - Indoor Multi-Purpose Center
 - District Stadium



Cost Estimates and Terminology

- Renovation
 - Major vs. Minor
- Additions
- New construction
- Escalation
- Contingencies
- Fees & Soft Costs, Including FF&E
- Assumptions
 - Schedule
 - Starting Design Early?
- Price Ranges



Future Considerations Workshop – Small Group



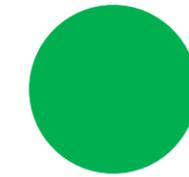
Future Considerations Workshop – Small Group

		YR	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	
JARRELL ISD CAMPUS GROWTH CONSIDERATIONS WORKSHEET	ELEMENTARY SCHOOL		800	900 (1,000)									
			608	608	608	608	608	608	608	608	608	608	608
		(C)	1,408	2,308	2,308	2,308	2,308	2,308	2,308	2,308	2,308	2,308	2,308
	(F)	1,907	2,294	2,627	2,975	3,376	3,816	4,180	4,538	4,897	5,220		
	MIDDLE SCHOOL		764	1,004	1,004	1,004	1,004	1,004	1,004	1,004	1,004	1,004	1,004
		(C)	764	1,004	1,004	1,004	1,004	1,004	1,004	1,004	1,004	1,004	1,004
		(F)	776	959	1,174	1,338	1,490	1,621	1,784	1,996	2,216	2,240	
	HIGH SCHOOL		995	995	1,258	1,258	1,258	1,258	1,258	1,258	1,258	1,258	1,258
		Capacity	995	995	1,258	1,258	1,258	1,258	1,258	1,258	1,258	1,258	1,258
		Growth Forecast	921	1,073	1,260	1,517	1,816	2,048	2,337	2,573	2,806	3,125	



Future Considerations Workshop – Small Group

- Gather in small groups and fill out the worksheet for potential campus growth plan.
- Virtual: Complete worksheet digitally. Share any comments in chat.



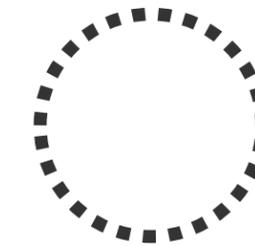
Add Campus



Campus Addition



New Facility



Addition



Existing Facility



Future Considerations Workshop – Small Group

- Worksheet Considerations
 - \$225M Potential 2023 Bond Budget (*Preliminary Estimate Only*)
 - Future Campus Budget Estimates
 - Elementary School: \$52-58M (2025), \$65-73M (2027)
 - 900 Students (1,000 Student Flex), Double Creek Prototype
 - Middle School: \$70-78M (2025), \$72-80M (2026)
 - 1,200 Students
 - High School: \$170-200M+ (2026), \$200M+ (2029)
 - 2,200 student capacity (can be phased)
 - 2021 Long Range Plan
 - Includes JMS Addition to 1,200 students and JHS Additions
 - Cost for Ancillary Buildings, Land, Soft Costs, Buses, Technology, Etc.



Options to Consider

- Pro/Con of Learning Experience
 - What will learning look like as learners go from ES → MS → HS
- JHS to 2200 (original LRP suggestions)
- JHS to MS, New HS2. Either JMS to ES or JMS to 1200 MS.
- JHS and Dedicated CTE (@JHS)
- Phased HS2, JHS caps at 1258 and turns to MS...
- JHS Replacement in Place? In phases?
 - Access existing PAC and Stadium



Future Considerations Workshop – Large Group

- Discuss small group findings. Each Group Representative to Share out.
- What ideas were most common?
- Which were the most equitable?

